

Welcome to our school family!

Thank you for your continued support and patience while we settle your children into school, we have really enjoyed visiting you in your homes and getting to know you all. We are really excited to get started!

Please find attached a learning overview for this half-term. This term we will be focusing on settling the children into school life and getting to know our school, the expectations and the routines.

We are really enjoying getting to know children



Key texts:

The colour monster by Anna Llenas

Oi! Sories by Kes Grey

The Little Red Hen (traditional story)



Understanding the world

- Ask questions about our word and family
- Explore the natural world (eco week)
- Ourselves and our families
- Harvest & Autumnal changeS

Baseline assessments will be carried out during the first few weeks of term. These are practical activities for the children to complete to ensure we know your child's starting point.

Learning Overview

Marvellous Me

Year: Reception 2025

Term: Autumn 1



Personal, social and emotional development

- The 3B's
- Sharing & turn taking
- Following instructions
- Circle time
- Being independent – getting dressed, eating and managing hygiene.



Physical development

- Gross and fine motor control – using scissors, handwriting, etc.
- Moves with an awareness of space and others around
- Using the climbing frame on the playground
- Using large apparatus to build with in the outside area.

Communication and language

- Listening games
- Circle time
- Playing and interacting with others
- Communicating needs effectively
- Taking turns

Expressive arts & design

- Nursery rhymes/songs
- Role play - homes
- Self portraits
- Painting
- Drawing self-portraits and family

What can we do at home?

- Be independent - dressing of uniform, shoes and coat, using a knife & fork.
- Review and practise letter sounds in their Home Learning books.
- Share storybooks together.
- Play games together to encourage turn-taking and sharing.
- Talk to your child to model speaking and questioning skills, particularly speaking in full sentences.
- Count items around you eg. footsteps, drinks on the table.
- Spot numbers in your environment eg. on buses, doors.

Literacy

- Daily phonics - phase 1 and 2 – recognising single sounds
- Listen to and join in with stories
- Letter formation
- Name writing

Mathematics

- Counting in order
- Careful counting, 1:1 correspondence within 10
- Comparing groups of objects
- Number recognition up to 5
- Matching numeral to quantity