



Shurdington C of E Primary School

Be the best you can be!

Investment Plan for School PE and Sports Funding

Academic Year: 2024/2025		Total fund allocated: £17,700	Date Updated: Ongoing to be reviewed fully by July 2025	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	Sustainability and suggested next steps:
	Action	Funding allocated		
Enhance our PE curriculum offer by ensuring our Real PE Scheme is embedded in sporting opportunities. Support returning staff and new members of staff.	Buy into Cheltenham and School Sports Partnership to provide: - Pay annual fee for Real PE scheme - Arrange relevant CPD in response to staff questionnaire outcomes. PE Lead to work with Move More to map out curriculum and sporting opportunities.	£2300	- Improved confidence and subject knowledge for class teachers - Children are provided with quality PE lessons aided by a scheme which is mapped to specific sports. - Pupil surveys will show children enjoy our PE offer.	REAL PE has been used by all staff including new teachers however new PE Lead has reviewed scheme with previous Lead and both feel a new one may be more suited for our needs. This has been explored during Summer Term ready to be introduced next academic year.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				14%
Intent	Implementation		Impact	Sustainability and suggested next steps:
	Action	Funding allocated		
Continue to maintain high rate of children who participate in extra-curricular clubs.	- Introduce more new clubs this year, involving specialist coaches to cover all year groups throughout the year. - Continue to pay for various extra-curricular sports clubs, so the costs are not met by parents.	£2500	- Continued high level of participation in extra-curricular clubs. - Parents and Carers will not be discouraged from allowing their children to participate in on or off-site sporting activities, thus increasing	93.43% Children have attended at least one club 97.92% Disadvantaged children have attended at least one club 94.00% SEN children have attended at least one club 64.14% Children have attended at least one sports club 77.08% Disadvantaged children have attended at least one

	Ensure a broad range of clubs are offered.		participation levels Children will have opportunity for at least 30 minutes planned activity per day.	sports club 60.00% SEN children have attended at least one sports club 97.48%Y1- 6 Children have attended at least one club 95.65% Y1- 6 Disadvantaged children have attended at least one club 95.56% Y1-6 SEN children have attended at least one club 100% KS2 Children have attended at least one club 85% KS2 Children have attended at least one sports club 56% KS2 Children have represented the school at a sporting fixture
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Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

33%

Intent	Implementation		Impact	Sustainability and suggested next steps:
	Action	Funding allocated		
To embed OPAL play and in doing so, improve the quality of play opportunities at break and lunch times as well as before and after school provision, to increase all children's active time.	- Embed Opal Primary Programme and purchase necessary resources. - Deputy Head and Pastoral Lead to work alongside MDSA's (Play leaders) to support and monitor active play.	£4000	- Children will have opportunity for at least 30 minutes planned activity per day. - To improve the behaviour and engagement in active time of all pupils. - Children's wellbeing and enjoyment of school increases.	OPAL play embedded and used as examples of good practice for other schools. OFSTED also spoke highly of this and we were graded Outstanding for our Personal Development. Attendance has also improved and is currently above National Average for other Primary Schools and all schools.
Further enhance our PESSPA curriculum offer.	Employ a PE apprentice one afternoon a week to support PE lessons and lead extracurricular clubs.	£1800		PE apprentice has worked each Friday afternoon and supported class teachers in the delivery of PE. They have also run clubs at lunch times and afterschool.

Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils				Percentage of total allocation:
				38%
Intent	Implementation		Impact	Sustainability and suggested next steps:
	Action	Funding allocated		
To continue to enable all children to take part in sessions of Forest Schools for at least once a week for a whole term.	Pay for a qualified instructor to work alongside a member of staff each week as well as then leading clubs during lunch and after school.	£4500	- Improved confidence and subject knowledge for class teachers. - Children benefit from being taught by a specialist practitioner, so gross and fine motor skills improve, confidence and participation levels increase.	All year groups will have had a block of Forest School before the end of the year. Year groups 1-3 have also had access to a Forest School Club after school.
To continue to enable all children to take part in a broad range of experiences they wouldn't normally be able to.	- Pay for a range of different experiences at least annually for Sports Activity Day (e.g. climbing wall, fencing, archery). - Pay for a range of different clubs and experiences throughout the year.	£1500 as also covered in funding allocated to club offer	- Continued high level of participation in a range of activities. - Children will have opportunity for at least 30 minutes planned activity per day. - Pupil surveys will show increased enjoyment and confidence in a wide range of activities that they would not normally experience within school.	Second Sports Day has continued, introducing children to a range of experiences including climbing wall, fencing and mini marines. All chn took part in this. Clubs were extended to include experts leading gymnastics and drama as these were requested by chn.
All Reception children will have opportunity to complete a programme of Balanceability.	Purchase the 10 week balanceability programme from Move More.	£800	Children will have improved confidence, spatial awareness and dynamic balance skills.	All Reception chn completed balanceability

Key indicator 5: Increase participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	Sustainability and suggested next steps:
	Action	Funding allocated		
Continue to offer opportunities for teams competing in competitive sports, competitions and matches.	- Sign up to the Cheltenham and School Sports Partnership and enter competitions - Sign up for GPSFA Sports leagues and Cheltenham Cricket league - Subsidise the cost of transporting children to sporting events and swimming for those children that do not meet the standard requirements (Heidi's Heroes)	£300 as also covered in funding allocated to curriculum offer	- Parents and Carers will not be discouraged from allowing their children to participate in on or off-site sporting activities, thus increasing participation levels - Various sporting events within the partnership (Eg Sports Hall Athletics, Feet First Dance Festival, Tag Rugby Tournament, Rugby League Tournament, Rounders Competition and KS1 Multi-skills event) - Various sporting leagues and cups including boys and girls football, mixed rugby, netball and cricket. - Children participating in competitive matches and festivals will continue to improve and the quality of those competing will improve. 100% of children will take part in at least one sports festival or competitive match.	100% children attended a festival 75.76% Children have attended at least one sports festival 79.17% Disadvantaged children have attended at least one sports festival 78.00% SEN children have attended at least one sports festival 32% Children have attended at least one sports fixture 35.42 % Disadvantaged children have attended at least one sports fixture 28% SEN children have attended at least one sports fixture

Total £17,700

Appendix A Year 6 swimming 2024-2025 (to be completed at end of year)

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No