

Sycamore Class – Year 3 Spring term 2026

	Week 1 05.01.26	Week 2 12.01.26	Week 3 19.01.26	Week 4 26.01.26	Week 5 02.02.26	Week 6 19.02.26		Week 1 23.04.26	Week 2 02.03.26	Week 3 09.03.26	Week 4 16.03.26	Week 5 23.03.25
Novel	Rumaysa a Fairy tale by Radiya Hafiza							Rumaysa a Fairy tale by Radiya Hafiza				
Writing	SPAG Direct Speech	Stories from another culture – Malala's Magic Pencil, Chandra's Light, The Magic Paintbrush Paragraphs to organise the narrative into logical sections. Adverbs to show shifts in time and for structuring the narrative. Conjunctions e.g. when, before, after, while, so, because...enables causation to be included in the narrative. Written in the past tense using the present perfect form of verbs that can be used within dialogue or a character's thoughts, e.g. what has happened to us? What have you done? They have forgotten me:... Inverted commas can be used to punctuate direct speech. This allows character to interact and the story to be developed. Noun phrases can be used to create effective descriptions, e.g. the deep, dark woods. Verbs and adverbs should be chosen for effect e.g. shouted/muttered instead of said; angrily/quietly etc. to show rather than tell how characters feel and behave.						Legend – The Great Race Paragraphs to organise the narrative into logical sections. Adverbs to show shifts in time and for structuring the narrative. Conjunctions e.g. when, before, after, while, so, because...enables causation to be included in the narrative. Written in the past tense using the present perfect form of verbs that can be used within dialogue or a character's thoughts, e.g. what has happened to us? What have you done? They have forgotten me:... Inverted commas can be used to punctuate direct speech. This allows character to interact and the story to be developed. Noun phrases can be used to create effective descriptions, e.g. the deep, dark woods. Verbs and adverbs should be chosen for effect e.g. shouted/muttered instead of said; angrily/quietly etc. to show rather than tell how characters feel and behave.				Poetry Slam
Guided Reading	Alice in Wonderland			Peter Pan				Literacy Festival			Non Fiction Texts	
	Down the Rabbit Hole	Drink Me	The Mad Hatters Tea Party	The Lost Boys	Mermaid Lagoon	I Do Believe in Faries.		International Women's Day	Shakespeare	Picture Book	Forces and Magnets	The Police
Spellings	Prefixes: re, auto- anti	Prefixes: mis-, dis-, dif	Prefixes: inter-	-quest	-press	Suffixes: -ion, -ian		-ough	-ear	-ere	Prefixes: sub-, super-, sur-	Prefix: in-
Maths	Multiplication and Division				Length			Perimeter	Fractions			
	Can I use the 2,4 and 8 times tables? Can I recognise multiples of 10?	Can I multiply a 2 digit number by 1 digit number without an exchange? Can I	Can I divide a 2 digit number by 1 digit number without an exchange? Can I divide by 2 digit number by 1 digit	Can I multiply and divide 2 digit numbers by 1 digit numbers?	Can I measure in m and cm? Can I measure in mm? Can I measure in mm and cm? Can I measure in m, cm and mm?	Can I use equivalent lengths (cm and mm)? Can I compare lengths?		What is perimeter? Can I measure perimeter? Can I calculate perimeter?	Can I understand the denominator of unit fractions? Can I compare and	Can I understand the numerators of non unit fractions? Can I	Can I compare and order non unit fractions? Can I understand fractions and scale?	Can I put fractions on a numberline? Can I count in fractions on a numberline?

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		multiply a 2 digit number with an exchange?	number with remainders?		Can I use equivalent lengths (m and cm)?	Can I subtract lengths? Can I add lengths?			order unit fractions?	understand the whole?		Can I put equivalent fractions on a numberline? Can I put equivalent fractions in a bar model?
Science	Forces and magnets							Light				
	Can I identify the forces acting on objects?	Can I compare how things move on different surfaces?	Can I identify magnetic and non-magnetic materials?	Can I observe how magnets attract or repel each other and some materials?	Can I describe magnets as having 2 poles?	Can I predict whether 2 magnets will attract or repel each other?		Can I explain and explore the importance of light? Can I explain some sources of light are the Sun, light bulbs and candles? Can I explain some surfaces reflect light? Can I use a mirror to reflect light and explain how mirrors work? Can I explain why the sun can be dangerous for our eyes? Can I investigate which materials block light to form shadows? Can I explain that shadows are formed on a surface when an opaque or translucent object is between a light source and the surface and blocks some of the light? Can I explain the size of a shadow depends on the position of the source, object and surface?				
	Geography: Nepal							History Ancient civilisations				
	Where is Nepal?		Can I understand the impacts of Nepal being a landlocked country?	What is life like in Nepal?	Can I explain the climate in Nepal?	Can I describe the main biomes in Nepal?		Was everyone an ancient Egyptian?	What else was happening in the world at the time of the Ancient Egyptians?	What did the ancient civilisations need to have in order to function as a city?	What was the greatest achievement of each civilisation?	What do all ancient civilisations have in common?
French	All About me							All About me				
	Can I follow and give instructions around the classroom?		Can I listen to and read the names of different body parts?		Can I listen to action words and show what to do?			Can I name differed colours in French?		Can I ask and answer questions about what is in a wardrobe?		Can I name what I am wearing?

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PSHE	Growing and changing						Me and My Relationships				
	Relationship tree	Body space	Online Behaviour	Safe and Unsafe secrets	My changing body	Basic first aid	As a rule.	Looking after our special people.	Friends are special.	Thunks	Dan's Dare
Circle Time	Me and My Relationships										
		Rules and Laws		Our Special People		Problem Solving Conflict					
RE	What is it like to be a humanist in the UK today?						Do all Christians believe and behave in the same way? Exploring diversity.				
	Humanists in the UK	Humanist worldviews	Celebrating a new baby	Good and bad Right and wrong	Humanists in Gloucestershire	What is it like o be a Humanist in the UK today?					
Art	No Unit This Term						Textiles: Nick Cave				
							Show an awareness and name a range of different fabrics. Use a variety of techniques, e.g. printing, dyeing, weaving and stitching to create different textural effects. Explore using resist paste and batik. Show further experience in changing and modifying threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting. Apply decoration using beads, buttons, feathers etc. Continue to gain experience in applying colour with printing. Use a sketchbook to plan, collect and develop ideas. To record textile explorations and experimentations as well as try out ideas. Demonstrate experience in looking at fabrics from other countries.				
DT	Digital World: Wearable Technology						Mechanical Systems: pneumatic toys				
PE	Tuesday and Thursday: Dance						Dance Festival	Tuesday: Forest School Thursday: Netball			
Music	Three little birds by Bob Marley: A reggae song						Three little birds by Bob Marley: A reggae song				
	Can I listen and appraise the song 'Three little birds' and other reggae songs? Can I learn to build on my knowledge about the interrelated dimensions of music through games, learning to the sing the song and play instruments with the song?						Can I learn to build on my knowledge about the interrelated dimensions of music through games, learning to the sing the song and play instruments with the song? Can I perform the song and share my learning?				
Computing	Video Trailers						No Unit This Term				

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	Online Safety Lesson 3	Planning a book trailer	Filming	Editing the trailer	Transitions and text	Online Safety Lesson 4						
Value	Love God – Trust – Noah’s faithfulness “But Noah found favour in the eyes of the Lord.											