

ENGLISH

Within English, pupils will spend time studying various areas of Spelling, Punctuation and Grammar. Children will have daily Guided Reading sessions. They will also have designated Spelling and Handwriting exercises throughout the week. Our spelling lessons will follow the ELS spelling program and be taught three times a week.

Children will explore a unit looking at historical Biographies. They will then become more descriptive and expressive with language, when they write their own biographies based on research they have collected. After this, they will then begin to research, study and write their own examples of non-chronological reports from WW2.

MATHS

Throughout this term, the children will be working through a number of Maths units. The first of these units will be to develop their knowledge of fractions, decimals and percentages. They will look at finding equivalents, converting between fractions, decimals and percentages, and finding percentages of amounts. They will also work on answering worded problems.

They will then move on to work on perimeter and area, develop their understanding of algebra, and complete units on statistics and data, geometry, shapes and their properties, ratio and proportion.

Throughout all of this, we will be recapping what has already been taught in units during Maths meetings. Where work is consolidated from previous learning.

We encourage all children to keep learning and recapping their times table knowledge as this is invaluable to them in all areas of mathematics.

History

Children will learn about WW2 and key events that happened during that era. They will particularly focus on what happened during that time, who was involved and what it was like to be a child during this period. They will also look at the roles of men and women within the war and how times have changed. Within lessons, the children will look at first hand sources to discover what the world was like and also who were the Kinder transport.

SPRING TERM TOPIC WEB

COMPUTING

Children will be aware of the importance of Online Safety. They will explore BIG data with the use of Excel and codes.

ART

Studying and creating a sculpture in the style of Yayoi Kusama.

SCIENCE

During the Spring Term, children will look at Living Things and their Habitats. They will classify animals and plants, and identify similarities and differences. We will carry out an investigation to investigate helpful and harmful microorganisms.

They will then move onto Animals including Humans. They will improve their knowledge of organs within the body and the needs of humans. We will name the parts of the circulatory system, investigate how lungs work and describe the effects diet and exercise have on the human body.

P.E.

Throughout the Spring term the children will be partaking in rugby and football. They will develop their positional skills and their overall understanding of games rules. They will have opportunities to practise their ability to pass, dribble, shoot and look at movement with and without the balls. Pupils will also develop teamwork and an ability to win and lose. Yoga and dance will also take place with a focus on strength, flexibility and co-ordination through controlled movements. Please ensure PE kits are in school at all times.

HOW TO SUPPORT AT HOME:

- Help your child to learn and consolidate timetables up to 12x12.
- Listen to your child read at home each evening and sign the home reading record.
- Complete the homework tasks set weekly.

R.E.

The aim of this topic is to explore what Hindus believe. Pupils will gain knowledge of Hindu stories and identify the morals and values they promote. They will discuss and learn about key vocabulary and have the chance to compare Hinduism to other religions they have learnt about. The children will have the chance to look at celebratory festivals and become aware of why it is important to respect people of other faiths.

Children will also be building up to the Easter story. They will learn about key Bible stories in the lead up to Easter. They will discover the actions of the disciples and understand why it is an important time in the church calendar. Children will have opportunities to try create religious artwork.