

Imagine if.... – Spring 1

Value Hope	Week 1 05-01-26	Week 2 12-01-26 Pupil progress	Week 3 19-01-26	Week 4 26-01-26	Week 5 2-02-26	Week 6 9-02-26
Experiences	Book Hook – hiding clues & children being detectives		Clues from for each character in the story – can we remember the characters?	Book Hook – hiding clues & children being detectives		
Key text/song Key vocabulary	The Gruffulo – repeated refrains <i>book, title, once upon a time, beginning, middle, end, author, illustrator, blurb, title, page,</i>			We’re Going on a Bear Hunt – repeated refrains <i>under, on top, next to, behind, in front, opposite, first, next, then, last</i>		
Literacy focus Phonics	Phase 3 Essential, letters & sounds – week 1 Review, oo Blending and segmenting Reading captions/sentences Letter formation	Phase 3 Essential, letters & sounds – week 2 ar, ur, oo, or Blending and segmenting Reading captions/sentences Letter formation	Phase 3 Essential, letters & sounds – week 3 ow, oi, ear, air Blending and segmenting Reading captions/sentences Letter formation	Phase 3 Essential, letters & sounds – week 4 U ure, er, ow Blending and segmenting Reading captions/sentences Letter formation	Phase 3 Essential, letters & sounds – week 5 Review & assessment week Blending and segmenting Reading captions/sentences Letter formation	Phase 3 Essential, letters & sounds – week 5 Review Blending and segmenting Reading captions/sentences Letter formation
Literacy focus C&L/ handwriting / transcription focus	Circle time – Christmas holidays; “I had....., I went....., I saw.....” Long ladder letters - l, t, u, j, y Apply (dictation) – let, jot, lot it is a jet	Read text and highlight rhyming words Long ladder letters - l, t, u, j, y and l Apply (dictation) – yet, yell, luck I can tell	Finger puppets & characters to retell story orally Curly caterpillar letters – c, a, o, q, d, g, e, s, f Apply (dictation) – cat, cod, quid the dog	Read text and encourage actions Curly caterpillar letters – c, a, o, q, d, g, e, s, f Apply (dictation) – soft, fat, god it is a cat	Read text and encourage actions One-armed robot letters – r, b, n, h, m, p Apply (dictation) – hop, man, mop a red pan	Read text and encourage actions One-armed robot letters – r, b, n, h, m, p Apply (dictation) – ran, hum, bin the moon is big
Numeracy Focus NCTEM	Alive in 5 Zero, find 0-5, represent 0-5, 1 more Subitising	Alive in 5 1 less, composition, conceptual subitising to 5 Counting, ordinality and cardinality	Compare mass – heavier/lighter Compare capacity – full/empty Composition	Find 6, 7, 8 Composition	Represent 6, 7, 8 Composition	
Topic- Key Question		What was it like in the past? What can we do now that we couldn’t do when we were a baby?		How do we melt ice How is Chinese New Year celebrated?	How does it move?	

Imagine if.... – Spring 1

UW activity		Peepo book – discuss comparisons	The Toymaker book – discuss comparisons	Explore change in state – ice – water Investigate Chines New Year	Explore Beebots & changing direction	
Expressive Art & Design	Role Play – The Gruffulo Explore Piet Mondrien – lines and boxes	Role Play – The Gruffulo Music – find the pulse 	Role Play – The Gruffulo	Explore making a ‘bear trap’ – junk modelling and large scale construction Musical instruments to accompany story (swishy, swashy grass)		
Physical development	Dough disco Gymnatics / jumping	Dough disco Gymnatics / jumping	Dough disco Gymnatics / jumping	Dough disco Gymnatics / jumping	Dough disco Gymnatics / jumping	Dough Disco Gymnatics / jumping
RE	Creation Story	What is a story many Christians tell about God creating the world and what does it mean for Christian people?	Why might believing in God make many Christians want to care for the world?	What do many Christians believe about God’s love?	What have we learnt about why God is so important to Christians and how did we learn it?	
SCARF	All about Me	What makes me special	Me and my special people	Who can help me?	My feelings	My feelings2
P4C	Would you rather live in Summer or Winter?	Would you rather be the Gruffulo or the mouse?	Question making	Would you rather live in the deep dark wood or a cave?	Start an inquiry about We are going on a bear hunt. Initial thoughts	Would you rather be the bear or the Gruffulo?

Years Foundation Stage these activities and themes are likely to change due to the children’s interests.

Due to the nature of the Early

Imagine if.... – Spring 1