

Elder Class - Year 5 Summer term 2026

	Week 1 13.04.26 (4 day week)	Week 2 20.04.26	Week 3 27.04.26	Week 4 04.05.26 (4 day week)	Week 5 11.05.26	Week 6 18.05.26	HALF TERM	Week 7 01.06.26	Week 8 08.06.26	Week 9 15.06.26	Week 10 22.06.26	Week 11 29.06.26	Week 12 06.07.26	Week 13 13.07.26
Class Novel	Wonder By RJ Palacio							Wonder By RJ Palacio						
Writing	Explanation texts: Dc Maggie Grand Tour of the solar system (Linked to previous science unit on Space) Followed by SPAG revision							Dilemma story: The Wolves in the walls Followed by SPAG revision						
Guided reading	Book focus: Wonder by RJ Palacio Monday – Pre-reading extract Tuesday - Vocabulary Wednesday – Explain and retrieve/ Thursday – Infer and predict Friday – Summarising							Book focus: Wonder by RJ Palacio Monday – Pre-reading extract Tuesday - Vocabulary Wednesday – Explain and retrieve/ Thursday – Infer and predict Friday – Summarising						
Spellings	Unit 21 - velop	Unit 22- ident	Unit 23 – prefixes: con and cor	Unit 24 – prefix: com	Unit 25 – commun	Unit 26 – gest		Unit 27 – prefixes: contra and contro	Unit 28- cord	Unit 29- store/staur	Unit 30/31Prefix: ex-	Unit 32 words ending – rass	Spelling assessment	No spelling
Maths	<u>Perimeter and area</u> Can I find the perimeter of rectangles? Can I find the perimeter of rectilinear shapes? Can I find the perimeter of polygons? Can I find the area of compound shapes? Can I estimate are?		<u>Statistics</u> Can I draw line graphs? Can I read and interpret line graphs? Can I read and interpret tables? What is a two-way tables? Can I read and interpret timetable?		<u>Shape</u> Can I use and understand degrees? Can I classify angles? Can I estimate angles? Can I measure angles up to 180°? Can I draw lines and angles accurately? Can I calculate the angles around a point? Can I calculate angles on a straight line? Can I calculate the length and angles within a shape? Can I measure polygons? Can I identify 3D shapes?			<u>Decimals</u> Can I add a range of decimal numbers? Can I subtract a range of decimal numbers? Can I multiply a decimal by 10, 100 and 1,000? Can I divide a decimal by 10,100 and 1,000?			<u>Converting units</u> Can I use and understand the word ‘kilo’? Can I use and understand the word ‘milli’? Can I convert units of length? Can I convert units of time? Can I convert between metric and imperial? Can I calculate with timetables?			
Science	Continue with Space unit followed by: Properties and changes of materials What are the properties of solids, liquids and gases? How can I describe the properties of materials? Which material makes the best thermal insulator? Which materials are magnetic?						Properties and changes of materials Which materials are soluble, and which are insoluble? How can mixed materials be separated? What is irreversible change?							

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Geography	Geography: Americas Can I identify the position and significance of the equator, hemispheres, and tropics? Can I locate North and South America, their cities, and seas on a map? Can I create maps of locations identifying populations? Can I ask and answer geographical questions about environmental regions within South America? Can I explain and describe climate zones, biomes, and vegetation belts?							Geography: Route Planning Can I use a key to locate human and physical features on an OS map? Can I read the 8 points of a compass? Can I locate points using a 6-figure grid reference? Can I make measurements on a map using different scales? Can I plot a route on a street map for a given purpose?
R.E.	How do non-religious people understand and respond to the world and life?							How do organised and individual worldviews help people when times get hard?
	What can we find out about how many non-religious people there are in Britain?	What can we find out about what non-religious people believe?	What reasons do many non-religious people have for rejecting belief in God?	How do non-religious people decide what is right and wrong?	How do non-religious people choose to make the world a better place?	How do non-religious people understand and respond to the world and life?		
French	Going shopping Can I express an opinion in French? Can I use the word for 'some'? Can I use adjectives to describe nouns?							Going shopping Can I answer questions in a sentence? Can I use euros? Can I take part in a role play?
PSHCE	Keeping myself safe Stop bullying Play, like, share Decision dilemmas Would you risk it?							Rights and Responsibilities What's the story? Fact of opinion? Mo makes a difference Rights, respect and duties Spending wisely Lend us a fiver!
Art	Artist: George Seurat Skill: Painting Who is George Seurat and what is pointillism? How does George Seurat use colour and shading? Can I create and evaluate a piece of pointillism artwork?							Artist: Sheila Hicks Skill: Textiles Who is Sheila Hicks and what techniques does she use? Can I produce a coloured weave? Can I produce a weave in a loom inspired by Sheila Hicks? Can I evaluate my final piece?

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D.T.	Digital world To be able to write a program that monitors the ambient temperature and creates an alert when someone's temperature moves from a specific ran		Structures (bridges) To identify different elements of a bridge and ways to help increase the strength of bridges. To build a truss bridge including using beams and triangles.
P.E.	Wednesday: Gymnastics Friday: Athletics		Wednesday: OAA Friday: Rounders
Music	Dancing in the street Can I listen to and appraise a new song? Can I play along to Dancing in the street? Can I learn notes on a musical instrument?		Dancing in the street Can I listen to and appraise a new song? Can I play along to Dancing in the street? Can I learn notes on a musical instrument?
Computing	Programming music Online safety – online bullying Can I tinker with scratch music elements? Can I create a program that plats themed music?		Programming music continued Online safety- online health Can I plan a soundtrack program? Can I program a soundtrack
Promoting British Values	British values: Democracy: Children use voting systems in class when deciding on whole class decisions. The Rule of Law: Children understand the school rules; the Good to be Green behaviour scheme is implemented in class (warning and consequences) and all children understand this fully. Individual Liberty: The children can promote their individual liberty through the work they create in class, by using their own ideas not using a structured format. In class we also use lots of oracy games and strategies in class to promote children's opportunity to express their voice. Mutual respect: During their PSHCE/P4C and oracy lessons the class will be learning how to value each other's differences and will be exploring our differences within their science units. Tolerance of those different Faiths and Beliefs: Children will be learning about different religions and faiths. Enrichments this term: • KS2 performance • Science festival trip • Moving up morning • Sports day, Sports activity morning		