

Roots, shoots & muddy boots – Summer 1

Week	Week 1 13-04-26 INSET TA conference Pupil progress meetings	Week 2 20-04-26 FH visit SLT day Coney Hill (am) PGCE student start	Week 3 27-04-26 Pupil voice	Week 4 04-05-26 Bank holiday (Mon)	Week 5 11-05-26 SATs week	Week 6 18-05-26
Experiences	Giant footprints through classroom			Living caterpillar eggs		
Key text/song Key vocabulary	Jack and the Beanstalk <i>book, title, once upon a time, beginning, middle, end, author, illustrator, blurb, title, page,</i>			The Hungry Caterpillar <i>book, title, beginning, middle, end, author, illustrator, blurb, title, page, caterpillar, butterfly, chrysalis</i>		
Literacy focus Phonics	Phase 3 Essential, letters & sounds – Week 4 - review Blending and segmenting Reading captions/sentences Letter formation	Phase 3 Essential, letters & sounds – Week 5 – review & assessment week Blending and segmenting Reading captions/sentences Letter formation	Phase 3 Essential, letters & sounds – Week 1 - review Blending and segmenting Reading captions/sentences Letter formation	Phase 3 Essential, letters & sounds – Week 2 - Review Blending and segmenting Reading captions/sentences Letter formation	Phase 3 Essential, letters & sounds – Week 3 - Review Blending and segmenting Reading captions/sentences Letter formation	Phase 3 Essential, letters & sounds – Week 4 - Review Blending and segmenting Reading captions/sentences Letter formation
Literacy focus C&L/writing	Jack and the Beanstalk - Story map Focus on handwriting and dictation	Jack and the Beanstalk – Retell story Focus on handwriting and dictation	Jack and the Beanstalk – Retell story Focus on handwriting and dictation	The Hungry caterpillar – sequence story. Focus on handwriting and dictation	Retell story – story map Look at eggs – what has happened Focus on handwriting and dictation	Retell story from map. Look at caterpillars. Focus on handwriting and dictation
Numeracy Focus Maths meeting	3D shapes Number bonds to 5	3D shapes Number bonds to 5	To 20 and beyond Subitising Number bonds to 10 1:1 counting	To 20 and beyond Subitising Number formation Doubles within 10	How many now? – addition & subtraction Subitising 1 more 2D shapes	Manipulate, compose & decompose Subitising 1 less Doubles within 20
PSED SCARF – Keeping myself safe	What is safe to go in to my body?	Keeping myself safe	Safe indoors and outdoors	Listening to my feelings	Keeping safe online	Keeping safe – people who help keep me safe
Topic- Key Question	What do we need to make a seed/plant grow?			What is a life cycle? What happens to a caterpillar's egg?		

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<i>UW activity</i>	Plant bulbs/seeds in garden. Continue observing plants			Life cycle of a butterfly		
<i>Expressive Art & Design</i>	Watercolour/drawing sketches for Spring display	Kapow – Big Band Keeping a beat	Andy Goldsworthy – natural art, sculpture	Kapow – Big Band Using an instrument	Marbling – colour mixing	Kapow – Big Band Using an instrument
<i>Physical development</i>	Get Set 4PE Dance – head, shoulders, knees and toes Ongoing: FM skills – Dough Disco/Funky Fingers/ Handwriting Bikes, trikes, scooters Trim trail and climbing frame	Get Set 4PE Dance – head, shoulders, knees and toes	Get Set 4PE Dance – transport	Get Set 4PE Dance – transport	Get Set 4PE Dance – morning routine	Get Set 4PE Dance – morning routine
<i>RE</i>	What stories are special to us? What are holy stories for religious people?	What story might be important to a Christian and why?		What story might be important to a Jewish person and why?		What stories are important in our school community/local area and why?
<i>P4C</i>	Jack & The Beanstalk	Jack & The Beanstalk	Jack & The Beanstalk	The Hungry Caterpillar	The Hungry Caterpillar	The Hungry Caterpillar

Due to the nature of the Early Years Foundation Stage these activities and themes are likely to change due to the children's interest

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