

Roots, shoots & muddy boots – Summer 2

Week	Week 1 01-06-26 Lily here Forest school Colour run New YR parent meeting	Week 2 08-06-26 Lily here Forest school Class assembly Activity Day Farm Park	Week 3 15-06-26 Lily here Stay & play Forest School Sports Day EYFS data deadline	Week 4 22-06-26 Stay & play Forest School	Week 5 29-06-26 Transition morning New Reception picnic Forest School Multiskills	Week 6 06-07-26 Forest School KS2 production	Week 7 13-07-26 Reports out Grace (work experience) Forest School Shurdy's got talent
Experiences		School trip – Farm Park Activity day	Sports day	Clues from text/minibeasts	Move-up morning	Transition into Y1	
Key text/song Key vocabulary	Farmer Duck <i>Animal names, map, first, then, next, coach</i>			Superworm/non-fiction minibeasts <i>Minibeast, bug, insect, worm, snail, ant, beetle, grasshopper, slug, habitat, rhyme, beginning, middle, end, prediction</i>			
Literacy focus Phonics	Phase 4 Essential, letters & sounds – Review phase 3 Blending and segmenting Reading captions/sentences Letter formation	Phase 4 Essential, letters & sounds – Review phase 3 Blending and segmenting Reading captions/sentences Letter formation	Phase 4 Essential, letters & sounds – Review phase 3 Blending and segmenting Reading captions/sentences Letter formation	Phase 4 Essential, letters & sounds – Review phase 3 Blending and segmenting Reading captions/sentences Letter formation	Phase 4 Essential, letters & sounds – Review phase 3 Blending and segmenting Reading captions/sentences Letter formation	Phase 4 Essential, letters & sounds – Review phase 3 Blending and segmenting Reading captions/sentences Letter formation	Phase 4 Essential, letters & sounds – Review phase 3 Blending and segmenting Reading captions/sentences Letter formation
Literacy focus C&L/writing	Farmer Duck Handwriting & dictation	Farmer Duck Model recount of trip Write about our school trip – provide photographs – dictated sentence	Farmer Duck Handwriting & dictation	Superworm story Continue/create a rhyming string Handwriting/dictation	Non-fiction minibeasts Choose a minibeast and say/write a fact – dictated sentence / handwriting	Transition into Y1 Write a fact(s) about yourself for next years teacher	
Numeracy Focus NCTEM	Sharing & grouping	Can you double a quantity? Can you double a number? Week 26	Can you half the objects? Can you half a number? Week 27	Can you share? Can you tell the time? Week 28	Is my number odd or even? Week 29	Can you create a pattern? Week 30	Can you make connections? Week 31
PSED SCARF	Looking after my special people	Looking after my friends	Being helpful at home and caring for our classroom	Caring for our world	Looking after money – recognising, spending & using	Looking after money – saving money & keeping it safe	

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Topic- Key Question	Where are we going?		What was different about Cotswold Farm Park?	How have things changed?	How can we care for living things? (animals)	What is Summer?	
UW activity	Look at map to Cotswold Farm Park		Compare a farm to our local environment (look at map)	Look at machinery on the farm from past and present – compare.	Bug hotels/houses – observe minibeasts	Recap features of spring & summer walk – observe changes	
Expressive Art & Design	Learn song for class assembly	Learn song for class assembly Talking to an audience (class assembly) Paint a picture from trip	Look at Henri Matisse & create artwork inspired by him		Make a minibeast using a variety of materials including clay		
Physical development	Forest School						→
	Games – unit 1: run, balance, change direction, throw, catch, jump						→
	Ongoing: FM skills – Dough Disco/Funky Fingers/ Handwriting Bikes, trikes, scooters Trim trail and climbing frame						→
RE	What places are special in our school community and why?	What are sacred places for many Christians in Gloucestershire?	What can we find out about a church near our school?	What can we find out about a place near us that is important to somebody who is not religious?	What places are special for people living in Gloucestershire and why?		
P4C	What does it mean to be a good friend?	Would you rather live in a town or on a farm?	Is it fair that the duck does all the work?	What makes someone a hero?	Are minibeasts important?	What might be the same in Year 1? What might be different in Year 1?	

Due to the nature of the Early Years Foundation Stage these activities and themes are likely to change due to the children's interests.

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