

Your school's carbon baseline: 116.19 t CO₂e Calculation: March 2026



Climate Action Plan

Name of School: Shurdington School

1 year plan 2025 – 2026



Progress Key
Not Started
In Progress
Stalled
Complete

Climate Action Plan history	
Last reviewed:	19/3/27

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Calculate your school's carbon footprint using Count Your Carbon	Start: March 26 Review 27/3/26	Jon	Calculate then add both carbon baseline and the calculation date to the yellow box above. Repeat the calculation in 12 months' time to see the difference.	
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: 01/03/26 Review: 18/3/26	Jon	Sign up to Lets go zero	
Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	Start: April 2026 Review:	Jon	Add plan to website Add information to newsletter and celebrate what we have done.	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Install a smart meter	Start: March 26 Review: 22.5.26	Roksana P	Contact energy and water supplier to get a smart meter installed.	
Optimise and monitor BMS/BEMS settings and thermostatic radiator valves (TRVs) to ensure heating and hot water systems have efficient timings and temperatures set	Start: March 26 Review: Monthly	Jon and Colin	18°C is the general recommendation for classroom temperatures, whilst hot water coming out of taps should be no higher than 43°C (stored at 60°C). Experiment with your heating schedule while maintaining comfort - running it one hour less per day or reducing temperatures by 1 degree can cut annual heating costs by 5–10%, according to the DfE .	

ENERGY – BEHAVIOURAL CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Implement a power down strategy for electrical devices and appliances	Start: Review:		Implement power-down strategies across the school, such as sleep and automatic shutdown settings on computers, projectors, and smart boards, and switching off scanners and printers overnight. You can use a mix of automatic (e.g. timer-controlled switches) and manual shutdown approaches depending on need.	

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Start composting and food waste facilities on-site	Start: April 26 Review: Sept 27	Sarah C	Set up composting for small items like snack-time fruit, as a supplement to your main regular food waste collection. Email school community for unwanted compost bins.	

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Develop your uniform exchange and extend existing reuse practices	Start: April 26 Review: Sept 27	Lynsey B	Evaluate uniform exchange to track how many items are being re-used. Set a target/take steps to increase its uptake e.g. improved communications to the wider school community. Put systems in place to receive uniform donations from school leavers.	

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Update active travel plan	Start: March 26 Review 27/3/26	Jon		

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Ensure staff understand how to cool their rooms through cross ventilation and other context specific measures	Start: March 26 Review 27/3/26	Jon	Communicate to staff how best to cool their rooms through cross ventilating and maximising air flow. Ensure windows and vents can remain open to ventilate rooms and monitor CO ₂ levels using devices.	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Establish a gardening/nature club	Start: Summer term Review:	Shawnie	Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Complete a curriculum audit	Start: March 26 Review 27/3/26	Jon M	Complete a curriculum audit to understand how and where sustainability currently features in your curriculum as well as where there are gaps. This may focus on topics as a whole or individual lessons across all subject areas. Online resources such as Map The Curriculum may be helpful for this.	



Operational area	Scope	Emissions area	tCO ₂ e	%
Energy, Waste & Water	1	Fuel	42.87	26%
	2	Electricity	1.53	<1%
	3	Waste	0.04	<1%
	3	Water	0.11	<1%
Transport	1	School vehicles	0	0%
	3	School trips	1.57	<1%
	3	Student commuting	30.39	18%
	3	Staff commuting	37.79	23%
Food	3	Food	31.38	19%
Purchasing & Uniform	3	Purchasing	20.52	12%
	Out-of-scope	Uniform *	0	n/a

* Uniform is out-of-scope and therefore not included within the pie chart



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