



Shurdington C of E Primary School

Love God and love your neighbour as you love yourself (Matthew 22:37&39)

Be the best you can be, through love.

Investment Plan for School PE and Sports Funding

Academic Year: 2025/2026		Total fund allocated: £17,720	Date Updated: Ongoing to be reviewed fully by July 2026	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	Sustainability and suggested next steps: Autumn term Spring Term
	Action	Funding allocated		
Enhance our PE curriculum offer by embedding new scheme including training and subject lead time to monitor.	Buy into Cheltenham and School Sports Partnership (Move More)	£2550	Improved confidence and subject knowledge for class teachers	New scheme purchased and SB has led staff CPD. Staff planned ready for implementation from Spring Term. Fully implemented and being monitored by subject lead. Policy has been updated. Monitoring has shown a positive impact. Chn and staff report the scheme is enjoyable and children's skills are improving.
	Pay annual fee for new scheme	£3000	Children are provided with quality PE lessons aided by a scheme which is mapped to specific sports.	
	Arrange relevant CPD in response to staff questionnaire outcomes.		Pupil surveys will show children enjoy our PE offer.	
	PE Lead to monitor.			
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				14%
Intent	Implementation		Impact	Sustainability and suggested next steps:
	Action	Funding allocated		
Continue to maintain high rate of children who participate in extra-curricular clubs.	Introduce more new clubs this year, involving specialist coaches to cover all year groups throughout the year.	£2500	Continued high level of participation in extra-curricular clubs.	50.00% of children have attended at least one club in Autumn Term (58.62% of Y1- 6 as Reception clubs start after Christmas), 38.71% SEN children (46.15% Y1-6) and 50 %

	- Continue to pay for various extra-curricular sports clubs, so the costs are not met by parents. - Ensure a broad range of clubs are offered.		- Parents and Carers will not be discouraged from allowing their children to participate in on or off-site sporting activities, thus increasing participation levels - Children will have opportunity for at least 30 minutes planned activity per day.	disadvantaged children have attended (55.10% Y1-6) 35.29% of children have attended at least one sports club in Autumn Term, 33.87 % of SEN children and 38.89% of disadvantaged children . 72.55% of children have attended at least one club in Spring Term. 56.45% SEN children and 68.52 % disadvantaged children have attended. 44.12% of children have attended at least one sports club in Spring Term, 45.16 % of SEN children and 50% of disadvantaged children . Children have attended at least one club 86.70% SEN children have attended at least one club 88.71% Disadvantaged children have attended at least one club 88.89% Children have attended at least one sports club 48.53% SEN children have attended at least one sports club 56.45% Disadvantaged children have attended at least one sports club 46.30% Y1- 6 Children have attended at least one club 87.93% Y1-6 SEN children have attended at least one club 90.38% Y1- 6 Disadvantaged children have attended at least one club 87.76%
Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33%
Intent	Implementation		Sustainability and suggested next steps:	

	Action	Funding allocated	Impact	
To continue to extend our OPAL play offer and improve the quality of play opportunities at break and lunch times as well as before and after school provision, to increase all children's active time.	- Deputy Head and Pastoral Lead to work alongside MDSA's (Play leaders) to support and monitor active play. - Pay for a play leader to stay for an extra hour (30 minutes before and 30 minutes after) to ensure play opportunities are organised.	£2550	- Children will have opportunity for at least 30 minutes planned activity per day. - To improve the behaviour and engagement in active time of all pupils. - Children's wellbeing and enjoyment of school increases.	OPAL play going well and achieved Gold Award at end of last academic year. Held interviews for MDS and one has now extended their hours to organise setting up OPAL each day to enhance further. LRC (MDS) has extended her hours and is now setting up and putting away OPAL things which has improved organisation of lunches and ensures activities are out.
Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils				Percentage of total allocation:
				38%
Intent	Implementation		Impact	Sustainability and suggested next steps:
	Action	Funding allocated		
To continue to enable all children to take part in sessions of Forest Schools for at least once a week for a whole term.	Pay for a qualified instructor to work alongside a member of staff each week as well as then leading clubs during lunch and after school.	£4500	- Improved confidence and subject knowledge for class teachers. - Children benefit from being taught by a specialist practitioner, so gross and fine motor skills improve, confidence and participation levels increase.	Y4, 5 and 6 all had Forest School sessions in Autumn Term whilst Y2 and 3 were invited to attend Forest School Club. Y2 and 3 had had curriculum Forest Schools and club in Spring Term. Reception and Y1 have had curriculum Forest Schools and club in summer term.

To continue to enable all children to take part in a broad range of experiences they wouldn't normally be able to.	- Pay for a range of different experiences at least annually for Sports Activity Day (e.g. climbing wall, fencing, archery). - Pay for a range of different clubs and experiences throughout the year.	£1500 as also covered in funding allocated to club offer	- Continued high level of participation in a range of activities. - Children will have opportunity for at least 30 minutes planned activity per day. - Pupil surveys will show increased enjoyment and confidence in a wide range of activities that they would not normally experience within school.	Move More commissioned to run Basketball Club Y4-6 following a desire for this in pupil conferences. Hoops and balls also purchased. Hockey club planned for Spring Term – both of these are new clubs. Hockey Club ran in Spring Term as planned. Move More and Sportily commissioned to run clubs in summer term.
All Reception children will have opportunity to complete a programme of Balanceability.	Purchase the 10 week balanceability programme from Move More.	£800	Children will have improved confidence, spatial awareness and dynamic balance skills.	All Reception chn completed balanceability
Key indicator 5: Increase participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	Sustainability and suggested next steps:
	Action	Funding allocated		
Continue to offer opportunities for teams competing in competitive sports, competitions and matches.	- Sign up to the Cheltenham and School Sports Partnership and enter competitions - Sign up for GPSFA Sports leagues and Cheltenham Cricket league - Subsidise the cost of transporting children to sporting events and swimming for those children that do not meet the standard requirements (Heidi's Heroes)	£320 as also covered in funding allocated to curriculum offer	- Parents and Carers will not be discouraged from allowing their children to participate in on or off site sporting activities, thus increasing participation levels - Various sporting events within the partnership (Eg Sports Hall Athletics, Feet First Dance Festival, Tag Rugby Tournament, Rugby League Tournament, Rounders Competition and KS1 Multi-skills event)	42.65% of children have attended at least one sports festival in Autumn Term including 37.10% of SEN children have attended at least one sports festival and 31.48% of disadvantaged children have attended at least one sports festival. 14.7% of children have attended at least one sports fixture including 12.09% SEN children have attended at least one sports fixture and 12.96% of disadvantaged children. 15.2% of children have attended at least one sports fixture

			• Various sporting leagues and cups including boys and girls football, mixed rugby, netball and cricket. • Children participating in competitive matches and festivals will continue to improve and the quality of those competing will improve. • 100% of children will take part in at least one sports festival or competitive match.	including 14.25% SEN children have attended at least one sports fixture and 12.96% of disadvantaged children. Children have attended at least one sports festival 42.65% SEN children have attended at least one sports festival 41.94% Disadvantaged children have attended at least one sports festival 38.89% Children have attended at least one sports fixture 20.59% SEN children have attended at least one sports fixture 27.42% Disadvantaged children have attended at least one sports fixture 22.22%
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Total £17,700

Appendix A Year 6 swimming 2025-2026 (to be completed at end of year)

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No