How do we involve parents and pupils?

We work in partnership with parents and pupils to achieve the best possible outcomes. When additional needs are identified, we have an early discussion with the pupil and parents to build a shared understanding of strengths, needs and next steps.
My Plans are typically shared at parents' evenings, with opportunities for parents to contribute their views and wishes.
Pupils' views are considered as part of assessment, planning, review and transition, using approaches appropriate to the child's age, understanding and communication needs.
In the first instance your child's class teacher is your first point of contact.

Parents can also request a meeting with the class teacher, SENDCo, PASCA or Head teacher.

Transitions

We recognise that children with additional needs may need a bespoke approach to transition. We would look at a child's needs and plan accordingly. We work closely with feeder nursery's and pre-schools and have good working relationships with our feeder secondary schools.

Further information can be found on our website
www.shurdingtonceprimary.co.uk

Key contact details for
Head teacher: Jon Millin
SENDCo: Jo Townsend
SEND Governor :Rachel Cottell
PACSA : Laura Abraham
Tel: 01242 862420
Email : admin@shurdington.gloucs.sch.uk

School address: Badgeworth Lane, Shurdington, Cheltenham, Gloucestershire, GL51 4UQ

Independent SEND information, advice and support
SENDIASS Gloucestershire provides free, confidential and impartial information, advice and support for children and young people with SEND and their parents and carers, including support with meetings, appeals, tribunals and understanding SEND processes.
Telephone: 0800 158 3603 (Monday to Friday, 9am–5pm; 24-hour voicemail).
Website: https://sendiassglos.org.uk/

Gloucestershire's SEND Local Offer
Gloucestershire County Council's Local Offer brings together information about education, health, care and other support for children and young people with SEND and their families.
School contribution / local authority Local Offer:
https://www.glosfamiliesdirectory.org.uk

SHURDINGTON Church of England Primary School

Be the BEST we can be, through love.

School Local Offer

SPECIAL EDUCATIONAL NEEDS and DISABILITY

Healthy Schools

At Shurdington C of E Primary School we strive to be an inclusive mainstream school. We welcome all children and aim to ensure that pupils with SEND receive a broad, balanced and accessible curriculum and are able to participate fully in school life. Where a child has additional needs, we will make reasonable adjustments to meet those needs to ensure your child thrives in our mainstream setting. Our school is fully accessible, being equipped with a fully hoisted wet-room, therapy room and lift.

What is SEND?

SEND or Special Educational Needs and Disability is when pupils may need additional or different provision to enable them to achieve their potential. Areas of Special Educational
Needs include:

- Communication and interaction needs, including speech, language and communication needs and autism.
- Cognition and learning needs, including general or specific learning needs.
- Social, emotional and mental health needs.
- Sensory and/or physical needs.

Identification, assessment and support

How do we identify needs?

We use a graduated approach to identify needs. Information is gathered from teachers' professional assessment and experience, previous progress and attainment, the views and experience of parents, the pupil's own views, school assessment information and advice from external services where relevant.
Where a medical diagnosis is required, this would be made by an appropriate medical professional.
When a pupil is identified as requiring SEN support, parents are informed and the school works with the pupil and family to agree the outcomes sought and the support required.

How do we assess and review progress?

We use the graduated approach of Assess, Plan, Do and Review. The class teacher, supported by the SENDCo, reviews the pupil's needs, outcomes and progress regularly and adjusts provision where necessary.

- Individual progress is reviewed each term.
- Education, Health and Care Plans (EHCPs) are reviewed annually in accordance with statutory requirements.

How do we teach and support pupils with SEND?

High-quality teaching is the first response to SEND. Teachers are responsible and accountable for the progress and development of all pupils in their classes and adapt teaching to meet individual needs. Depending on need, additional support may include:

- Targeted or specific interventions.
- Precision teaching.
- Pre-teaching of key concepts.
- In-class support from a teacher or teaching assistant.
- Small-group support.
- Support for pupils with ongoing health needs, including an individual health care plan where required.
- Support to use specialist equipment advised by relevant professionals.
- A My Plan, My Plan+ or My Assessment where appropriate.
- An EHCP where the statutory criteria are met and an EHCP is issued by the local authority.