

Shurdington Primary School – Text Type Success Criteria

To Inform: Explanation

Purpose:

To explain how or why. E.g. to explain why something is the way it is.

Generic text structure:

- A title which should be a question and begin 'how' or 'why'.
- An introduction/introductory paragraph to introduce the topic.
- Main body – a list of logical steps (paragraphs in KS2) to explain why or how something happens. Can be extended later in KS2 with additional, specific information.
- Conclusion – paragraph to relate the subject to the reader.

	Progression of skills	Suggested layout
Year 3	• More complex time adverbials E.g. first, soon afterwards. • Cause and effect conjunctions e.g. therefore, consequently etc. • Precise, technical vocabulary	Possible text layout Introduction: • A title which should be a question and begin 'how' or 'why'

	- Express time, place and cause using: conjunctions e.g. so, because. - Proposition e.g. before, after - Use of paragraphs to organise ideas.	A sentence to introduce the topic.
Year 4	As above plus: - Use of fronted adverbials e.g. during the night, nocturnal animals... - Create cohesion and avoid repetition through the use of nouns and pronouns E.g. Foxes are mammals... <u>They</u> feed their young...<u>These</u> amazing hunters are...	Main body - A list of logical steps (in paragraphs) explaining why or how something happens with additional specific information. Conclusion - A paragraph to relate the subject to the reader.
Year 5	As above plus: - Indicate degrees of possibility using adverbs e.g. perhaps, or modal verbs e.g. might, should will. - Use layout devices to provide additional information and guide the reader e.g. subheadings, fact boxes, bullet points etc. - Create cohesion within paragraphs using adverbials e.g. therefore, however.	Possible text layout Introduction - A title which should be a question and begin 'how' or 'why.' - A sentence to introduce the topic Main body - Selects and elaborates upon appropriate information to explain why or how

	• Relative clauses can be used to add further information e.g. Hedgehogs, which are mammals... • Parenthesis can be used to add clarification of technical words e.g. oxygen (a gas found in air).	something happens with additional specific information. Conclusion • A paragraph to relate the subject to the reader.
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