

Shurdington Primary School – Text Type Success Criteria

To Inform: Instruction text

Purpose:

To ensure something is done effectively and/or correctly with a successful outcome for the participant.

Generic text structure:

- A title
- An introduction which may include rhetorical question to capture the reader's interest (KS2)
- Subheading e.g. What you need/What you do
- List of items needed
- Numbered steps to explain the process.

	Progression of skills	Suggested layout
EYFS		
Year 1	• Simple time words E.g. first, next etc. • Use imperative verbs E.g. Cut the card, paint your design	Possible text structure: Introduction

	• Begin to extend each instruction across two or more sentences using phrases like: Make sure, never, ask a grown-up, always, if, carefully, do not. • Title E.g. How to. • Bullet points or numbers • May include pictures with captions • Simple subheadings e.g. What you need/what to do (can be given).	• Sentence to introduce item to be produced • List of ingredients and quantities beneath a subheading (can be given) Main body • Sentence to describe each step with specific information • Numbered steps
Year 2	As above plus • Commas in lists may be used to separate required ingredients/materials	Conclusion • A simple sentence to say what the end product will be like and what it can be used for.