

Shurdington Primary School – Text Type Success Criteria

To Inform: Newspaper Reports

Purpose:

- To inform someone of something that has happened.
- To recount a newsworthy event.

Generic text structure:

- A headline to hook the reader and clearly explain the report.
- An introduction/ introductory paragraph to explain the 5Ws (what, where, when, who, why)
- A main body which usually retell events in time order (can be paragraphs in KS2)
- A conclusion which explains what people thought and looks ahead to the future.

	Progression of skills	Suggested layout
Year 3 and 4	• Past tense • Simple time connectives • Can use progressive forms of verbs e.g. the children were playing • Some use of coordinating and subordinating conjunctions to explain or link ideas. • A headline - a clear title about the report • Third person • Written in columns (may be given)	Possible text structure: Introduction • An introductory paragraph - 5Ws (what, where, when, who, why) Main Body • Different paragraphs of information in chronological order retelling the event.

Year 4	As above plus: • Can use past and present progressive verb forms. • Time connectives/fronted adverbials to sequence events. • Some journalistic words or phrases • Quotes using speech marks. • Headline – a clear title about the report including alliteration or rhyme to make it catchy. • Written in columns	Conclusion • A concluding paragraph including a summary of events; quotes and looking forward to the future.
Year 5	As above plus: • Higher level time connectives/fronted adverbials to sequence events. • A range of journalistic words and phrases https://schools.firstnews.co.uk/blog/journalistic-writing/journalisticwords-and-phrases-ks2/ • Quotes using direct and reported speech. • Higher level time connectives/fronted adverbials to sequence events. • Prepositions	Possible text structure: Introduction • What are the facts for this report? • WWWWWH (what, where, why, when, who, how?) Main body • Different paragraphs of information in chronological order retelling the event.

	• Appropriate use of the past perfect e.g. I was walking ... the children had tried.... earlier in the day, luckily, the owls had already been moved • Use of rhyme, alliteration or puns to make headlines snappy • Clear structure using paragraphs • Include descriptive language • Relative clauses to add extra detail	• Supporting information can be included. • Quotes from different people involved who may have different opinions.
	As above plus: • Use of parenthesis to add different detail e.g. Mrs Walker, a housewife from Durham, was arrested yesterday.... • Appropriate use of the past perfect progressive form of verbs e.g. the children had been singing.... we had been hoping • Adapt degrees of formality and informality to suit the form of the text e.g. high formality required if recounting in the style of a broadsheet newspaper or less formal for a school newspaper.	Conclusion: • Summary of events and perhaps quotes on feelings towards the event. • What is being done now?

	• Use of biased within text	
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