

MFL: Intent, Implementation and Impact

Pupils at Shurdington C of E Primary School display a keen interest and curiosity in languages education and furthering their understanding of other cultures. The MFL Curriculum provides them with a foundation that will equip them for further language skills.

Intent:

Children will follow a planned sequence of lessons across a range of themes, ensuring progressive coverage of the skills required by the National Curriculum over four years. We will introduce children to the culture of French speaking countries and communities, which will help deepen their understanding of the world. Children will be encouraged to express their ideas and thoughts in French and given the opportunity to interact and communicate with others in both speech and writing. The resources we use contain examples of authentic French spoken by native speakers. We intend to inspire our children to develop a love of languages and to expand their horizons to other countries, cultures and people. We aim to help children grow into curious, confident and reflective language learners.

Implementation

All KS2 children are taught French in termly topics over their four years in KS2 using the Twinkl Planit scheme. The school follows a sequence so that prior learning is considered and opportunities for revision of language and grammar are built in. Lessons and resources help children to develop on prior knowledge alongside the introduction of new skills. Each session provides structure and context as well as offering an insight into the culture of French-speaking countries. Children are taught to listen attentively to spoken language and to show understanding by joining in and responding. The resources which we use contains audio materials by authentic French speakers. Stories, songs and rhymes are used to explore patterns and sounds of language as well as to link spelling and the meaning of words. Encouragement to engage in conversations, ask and answer questions, express opinions and develop accurate pronunciation and intonation will be provided. Children will be given the opportunity to practice familiar vocabulary and basic language structures before broadening their vocabulary and using a bilingual dictionary.

Impact

The impact of the MFL curriculum will be measured through pupil voice, book looks and through teacher assessment of each unit. We want to ensure that French is enjoyed by teachers and pupils across the school, therefore encouraging them to embark on further language studies. Impact can also be measured through key questioning built into lessons.

