

Shurdington Primary School – Text Type Success Criteria

To Entertain: Poetry

Purpose: To entertain

Year group	Poetry type	Success criteria
EYFS	-	•
Year 1	Kenning	• Noun-verb phrases • Use of 'er' suffix • Do not name the theme/animal • Subject specific vocabulary E.g. Language describing an animal.
	Poems with repeated phrases	• Repeated phrases • Phrases around a theme • Choice of rhyming words of phrases • Capital letters • Finger spaces • Conjunctions – and.
Year 2	Calligram poem	• Focused on a theme • Laid out in shape of chosen subject. • Subject specific vocabulary • Noun phrases to describe
	Acrostic poem	• The first letter of each line spells out the poems theme. • It does not need to rhyme • Lines purposely different lengths. • Descriptive language linked to purpose. • Lines linked with theme.
Year 3	Riddle	• Use figurative language – similes, metaphors and personification. • Five to six lines long • General clues to the riddle theme given • More detailed clues towards the end of the clue.

		• The riddle never given away – show not tell. • ‘What am I?’ line to conclude. • Choice of rhyme
	Narrative poetry	• A title which summarises the story of the poem. • A clear story from beginning to end. • Use carefully chosen vocabulary • Can follow a rhyming pattern • Each line starts with a capital letter • Separated into stanza
Year 4	Haiku	• 3 lines of 12 syllables - Line 1 – 5 syllables - Line 2 – 7 syllables - Line 3 – 5 syllables • Focused on nature or a moment of awe.
	Narrative poetry	As above plus: • Can follow syllabic pattern • Language used to create description and effect. • Figurative language within a pattern.
Year 5	Limericks	• Contains humour • Consists of 5 lines. - First, second and fifth line rhyme. - First, second and fifth line have a three beat rhythm - Third and fourth lines rhyme - Third and fourth have a two beat rhythm.
	Cinquain	• Consists of 5 lines - First line – 2 syllables - Second line – 4 syllables - Third line – 6 syllables - Fourth line – 8 syllables - Fifth line – 2 syllables • Contains no rhyme • Normally contains an action and feeling. • Specific theme throughout

Year 6	Ballad	• Four four-line stanza • Regular rhyme scheme of 'abcb' • Third person • Contains adjectives and description • A clear story line with moral. • Clear refrain – a line of phrase that is repeated.
	Free Verse	• Tell a story, describe a subject or explain an emotion. • Deliberately no rhyme • Other poetic devices can be used. • Lines can be sentences, phrases or single words. • Choice of punctuation. • Expectation of figurative language.