

Pre-teaching

Vocabulary
Knowledge
Making links - mind mapping
Recall of facts
Awareness of upcoming areas of study.

External support

Working with parents
Links with other schools
Advice from ATS on adaptations.
Adaptations trialled and tested.

Classroom support

Working in mixed ability pairs
Peer marking
Gentle marking n
Alternative ways of recording
Working alongside adult within the lesson.
Small group work.
Scribing of answers.
Reading of questions by an adult.
'My turn, your turn' technique.
Physical resources available in classroom – numbers squares, part-part whole, access to dienes or other representations of number, times table grids etc.
Adaptations to worksheets or lesson task.
Key question displayed and referred to.
Maths display and working wall.

Supporting long term memory

Maths Meeting to improve recall.
Mastery approach.
'Now' comments within marking.
Quizzes or lesson mini assessments.
Targets set within reports or parents' evenings.

SEND Provision in Maths

Questioning

Processing time
'Think, Pair and Share' ideas.
Questioning without pressure.
Peer support with answering questions.
Teachers modelling mistakes.

Monitoring

All SEN pupils discussed as part of pupil progress meetings.
Timetabled assessment tests at appropriate level.
Regular updates to INSIGHT for lesson key questions.
Intervention monitoring – pre and post intervention assessment.
Peer, self and teacher daily marking.
Teacher and pupil awareness of Growth Mindset.
Maths assessments shared with all stakeholders.