

Shurdington Geography Progression

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical skills and Fieldwork	Use every day language to talk about positions and distance to solve problems. Can describe relative position such as behind or next to.	Use maps, atlases, globes and digital mapping to locate countries and cities Use aerial images to recognise landmarks and physical features. Use simple fieldwork to observe, measure and record the human and physical features in the local area. Understand how to use a key and map. Use and create a simple map and key to recognise human and physical features on a map. Use locational and directional language such as near, far, left, right to describe feature on the ground and on a map.	Use maps, atlases, globes and computer mapping to locate countries, continents, seas and oceans. Use the four points of a compass to describe the locations of features on a map or on the ground. Use aerial images and plan perspectives to recognise landmarks and physical features. Devise a simple map and use key to recognise human and physical features on a map. Use simple grid references such as: A1, B4 etc. Use fieldwork to observe, measure and record human and physical features.	Use maps, atlases, globes and digital mapping to locate countries and describe features studied. Use a wider range of resources to identify key physical human and physical features of a location. Can I use maps to identify physical features?	Use random and systematic types of fieldwork to observe, measure and record human and physical features in a local area. area using a range of methods including sketch maps, plans, graphs and digital technologies. Confidently use maps, atlases and computer mapping to locate countries and describe features. Record results in different ways.	Use a few geographical resources to give descriptions and opinions of the characteristic features of a location. Talk about the effectiveness of different geographical representations of a location such as aerial images compared with maps. Use 8 points of a compass, 4-6 figure grid references, symbols and keys on an OS map. Create maps of locations identifying population densities.	Use a range of geographical resources with ease to give details descriptions and opinions of the characteristic features of a location. Analyse and give views on the effectiveness of different geographical representations of a location. Use the 8 points of a compass, 4-6 figure grid references, symbols and key to build my knowledge of the wider world. Create maps of locations, identifying patterns such as trade links and economic growth.

Locational knowledge	Talk about similarities and differences in relation to places, objects, materials and living things. Talk about where we live and find familiar places on a map.	Name the countries of the UK, their capital cities and the surrounding seas. Talk about the main features that make up the countries of the UK.	Locate the 7 continents and 5 oceans on a world map and globe.	Name and locate counties and cities if the United Kingdom. Name and locate countries outside of Europe. Locate geographical regions and their identifying human and physical characteristics: hills, mountains, cities, rivers, keep topographical features and land use patterns. Understand how human and physical characteristics have changed over time. Share personal views about locations.	Name and locate cities, regions and countries in Europe including Russia. Locate geographical regions of an area of Europe their identifying human and physical characteristics including hills, mountains, cities, rivers, key topographical features and land use patterns and understand how some of these have changed over time. Explain my views about a location.	Name and locate the equator, northern and southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones. Identify the position and significance of the equator, northern and southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones. Name and locate some of the countries and cities of the world, including South America, and their identifying human and physical characteristics, including: hills, rivers, mountains, key topographical features and land use patterns. Understand how some of these aspects have changed over time.	Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land use patterns: and understand how some of these aspects have changed over time. Name and locate key areas of China. Identify the position and significance of the equator, northern and southern hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and date and time zones.
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Place knowledge	Can talk about the features of my own immediate environment and how environments might vary from one to another.	Recognise similarities and difference of geographical features of my own environment. Talk about people and places within and beyond my local environment. Compare my hometown to another town within the UK.	Compare the human and physical features of a town in the UK with a contrasting town in a different non European country. Can I identify the key features of a location in order to say whether it is a city, town, village, costal or rural area.	Describe geographical similarities and difference between a region in the UK and another location. Describe how land has changed over time.	Compare geographical regions of an area of Europe their identifying human and physical characteristics including hills, mountains, cities, rivers, key topographical features and land use patterns and understand how some of these have changed over time. Identify the main physical and human characteristics of the countries of Europe. Describe geographical similarities and difference between countries.	Understand some of the reasons for geographical difference between countries. Explain how locations around the world are changing and explain some of the reasons for change. Begun to understand and explain geographical diversity across the world.	Explain and discuss a range of reasons for geographical similarities and difference between countries. Explain how locations around the world are changing and explain some of the reasons for the changes. Describe geographical diversity across the world.
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Human and Physical Geography	Make observations of the environment and explain why some things occur and talk about changes.	Know and use some basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation and weather. Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Know different types of weathers, their symbols and how they can impact on daily life. Know what happens in different seasons and how weather changes on a daily and seasonal basis. Talk about hot and cold parts of the world in relation to the equators and the poles. Compare and contrast two places such as a town and the coast. Compare and contrast human and physical features of a	Know and use confidently basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation and weather. Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Can I compare the use of land in contrasting towns in different countries?	Describe key aspects of physical geography. Describe key aspects of human geography. Identify different climates. Can I ask and answer geographical questions about physical and human characteristics of a location? Can I describe key aspects of physical geography of an area of the UK? Can I describe key aspects of human geography including settlements and land use of an area in the United Kingdom?	Know key aspects of physical geography including rivers and the water cycle. Have an awareness of the human impact on the water cycle. Describe key aspects of human geography including settlements and land use of an area of a European country. Can I ask and answer geographical questions about physical and human characteristics of a location? Suggest ways in which humans can preserve water and the water cycle.	Begin to collect and analyse statistics and other information in order to draw clear conclusions about locations. Begin to identify and describe how the physical features affect the human activity within a location. Identify and describe the main human and physical characteristics of South America. Begin to understand and explain how countries and geographical regions are interconnected and independent. Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts. Describe and understand key aspect of human geography, including types of settlement and land use, economic activity including trade links, and the	Collect and analyse statistics and other information in order to draw clear conclusions about a location. Identify and describe how physical features affect human activity within a location. Identify and describe the main human and physical characteristics of China. Explain how countries and geographical regions are interconnected and independent. Name and locate some of the countries and cities of the world and their identifying human and physical characteristic and understand how some of these have changed over time. Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts,
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