

Knowledge & Skills – Year R

Unit	1		3		5	
Title	Me!		Everyone!		Big Bear Funk	
Main Songs	Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers		Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes		Big Bear Funk	
Cross-curricular / topic-based focus	Growing, homes, colour, toys, how I look.		Family, friends, people, music from around the world.		Transition unit.	
Explore and Create	Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.					
Games Track	Find the pulse.		Invent ways to find the pulse.		Find a funky pulse.	

Copy Cat Rhythm Games	Copy-clap the rhythm of names.		Copy-clap some rhythms of phrases from the songs.		Copy-clap 3 or 4 word phrases from the song.	
High and Low Games	Explore high sounds and low sounds using voices and glockenspiels.		Explore high pitch and low pitch in the context of the songs.			
High and Low Games A. Play Together					Keep the beat of the song with a pitched note.	
High and Low Games B. Pitch Activities					Add pitched notes to the rhythm of the words or phrases in the song.	
High and Low Games C. Extended Options					Enjoy playing patterns using a combination of any of the three notes C, D and E.	
Create your own Sounds using instruments			Use the starting note to explore melodic patterns using one or two notes.			

Instrument Notes	1		3		5	
			Wind The Bobbin Up D, D + E Rock-a-bye Baby D, D + E If You're Happy And You Know It G, G + A		Big Bear Funk D, D + E, D + C	

Supporting Songs and Styles

1		3		5	
Me! by Joanna Mangona		Everyone! by Joanna Mangona		Big Bear Funk by Joanna Mangona	
Wide variety of musical styles as an introduction.		Wide variety of musical styles as an introduction.		Funk.	
Celebration by Kool And The Gang		We Are Family by Sister Sledge		Big Bear Funk by Joanna Mangona	
Happy by Pharell Williams		Thula Baba by Hlabalela Ensemble		I Feel Good by James Brown	
Sing by The Carpenters		ABC by The Jackson 5		Don't You Worry 'Bout a Thing sung by Incognito	
Sing A Rainbow by Peggy Lee		My Mum Is Amazing (feat. Zain Bhikha) by Zimtech Productions		My Promise by Earth Wind And Fire	
Happy Birthday by Stevie Wonder		Conga by Miami Sound Machine		Superstition by Stevie Wonder	
Our House by Madness		Horn Concerto No 4: Third Movement – Rondo by Mozart		Pick Up The Pieces by Average White Band	

Listen and Respond

Knowledge	Skills
- To know twenty nursery rhymes off by heart. - To know the stories of some of the nursery rhymes.	- To learn that music can touch your feelings. - To enjoy moving to music by dancing, marching, being animals or Pop stars.

Explore and Create (Musical Activities)

Knowledge	Skills
• To know that we can move with the pulse of the music. • To know that the words of songs can tell stories and paint pictures.	There are progressive Music Activities within each unit that embed pulse, rhythm and pitch. Children listen to and work with the Games Track to complete the following in relation to the main song: • Activity A Games Track Find the pulse by copying a character in a nursery rhyme, imagining a similar character or object and finding different ways to keep the pulse. • Activity B Copycat Rhythm Copy basic rhythm patterns of single words, building to short phrases from the song/s. • Activity C High and Low Explore high and low using voices and sounds of characters in the songs. Listen to high-pitched and low-pitched sounds on a glockenspiel. • Activity D Create Your Own Sounds Invent a pattern using one pitched note, keep the pulse throughout with a single note and begin to create simple 2-note patterns to accompany the song. • Extension Activity Adding a 2-note melody to the rhythm of the words. Playing with two pitched notes to invent musical patterns.

Singing

Knowledge	Skills
- To sing or rap nursery rhymes and simple songs from memory. - Songs have sections.	- To sing along with a pre-recorded song and add actions. - To sing along with the backing track.

Share and Perform

Knowledge	Skills
A performance is sharing music.	- Perform any of the nursery rhymes by singing and adding actions or dance. - Perform any nursery rhymes or songs adding a simple instrumental part. - Record the performance to talk about.